

Agenda

Monday 2nd February 2026 - SEND Exploring Opportunities Together
10am -10.45am

Bemix

Forward2Employment

SupaJam

Grow 19

What we need you to do:

- Familiarise yourself with the Student Workbook, your school may have printed all or part of this.

Please support students to:

1) Look through the Student Workbook:

Explore some of the links before and after the Broadcast

If possible, complete some of the activities on pages 11 - 14, please chose the most appropriate for the cohort, the answers are on pages 3 - 5 in this guide.

Support students to answer the questions on page 10 about the different presenters during and after the broadcast, the answers are on page 2 in this guide.

Encourage students to ask suitable/relevant questions for you to add to the Live Chat. There are some examples on page 14 of the Student Workbook

2) Complete the Reflection discussion on page 15 of the student workbook and page 6 of this guide and Feedback (if your careers team have created one) after the broadcast.

- Consider adding an incentive for completion of the workbook - i.e. house points etc. Your careers team may already have said what they would like you to do.
- Log in to the Career Friendly Programme, see page 2, to join the broadcast as directed by your careers team - one log in per school, please do not 'sign up'.
- Encourage student questions and type them into the Live Chat throughout the session.
- Encourage students to share the Guide and Workbook at home with their parents/carers.

Students will need:

- To have access to the Student Workbook, either digitally or paper if you are able to print.
- Pen and paper for students.

Please log into the **Career friendly Programme** on the link, via copying this URL or the QR code:

<https://careerfriendlyprogramme.com/get-started/start>

Your careers team will provide you with the email log in and password.



LINK

“Learners are matched to placements that suit their timetable / **skills and interests.**”

Angie  Grow 19

“I like football / **earning my own money / working.**”

William



“My work coach helps me by showing me new things / doing my work / **guiding me if I don't know something.**”

Danielle



“Its very fun, you get to **meet new people/** try new things / be outside.”

Hayden

“Supported internships are a good idea because it allows young adults to be supported through what they struggle with and to **find a job they enjoy doing / make friends / learn new things.**”

Daniel



“Our training here is a mix of homework / **work placements/** online and classroom learning.”

Angie  Grow 19

“We have a range of businesses that we visit / **work with / talk to.**”

Liz



“We send our staff with the young person to **support them / do the work / get them started.**”

Liz



“Guest speakers coming in from the industry to be interviewed by our students as part of our **radio station / lessons / careers day.**”

Tom  supajam

WORD SCRAMBLE



Unscramble these 5 key words to do with apprenticeships.

PINCPARETE

APPRENTICE

BJO

JOB

ALSARY

SALARY

LENGANIR

LEARNING

APETIIPPHCRSNE

APPRENTICESHIP

SPOT THE DIFFERENCE



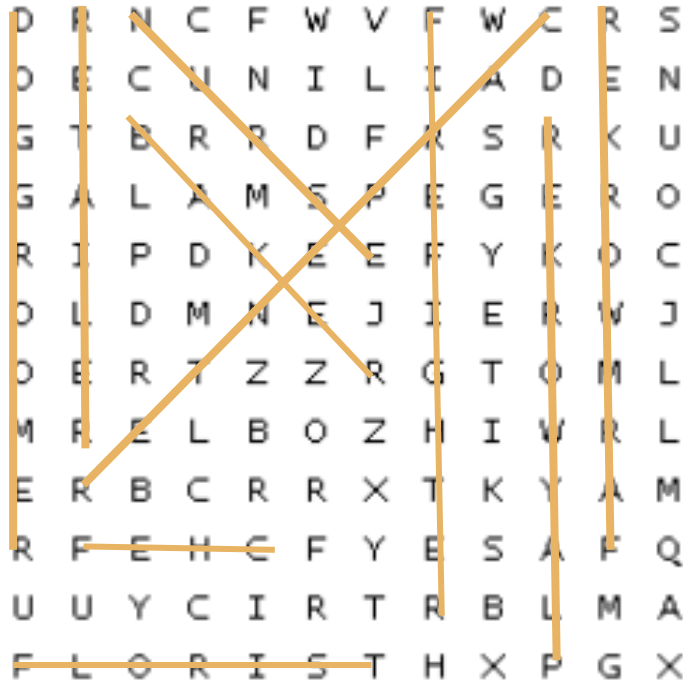
Look at these pictures of apprentices at work.
Can you spot the 5 differences?



WORDSEARCH



Find the 10 apprenticeships hidden in this puzzle!



- Nurse**
- Firefighter**
- Carpenter**
- Chef**
- Play worker**
- Dog groomer**
- Farm worker**
- Florist**
- Baker**
- Retailer**



CRACK THE CODE



Use the key to work out the phrase!

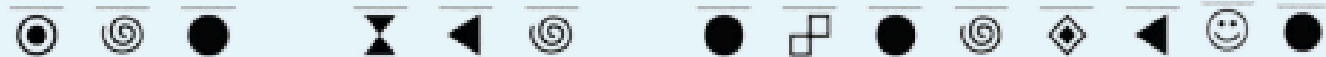
A	B	C	D	E	F	G	H	I	J	K	L	M
☉	↑	⊗	★	●	⌵	▽	◐	△	○	▯	✕	⋮

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
😊	◀	♥	◻	🌀	✳	⚡	💧	♠	⚡	⚡	◊	■

A P P R E N T I C E S H I P S

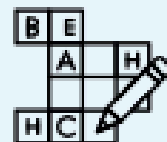


A R E F O R E V E R Y O N E



CROSSWORD

Complete the crossword with places apprentices work using the clues!



ACROSS

2. Lots of desks and computers here
3. Buy things here
5. Cook food here
6. Lots of little children here

DOWN

1. Go here if you're hurt or ill
4. Watch plays here

Your Feedback

We are very grateful for your support of students in this session and hope that it is a worthwhile activity for them. Please could you take a couple of minutes to provide your own feedback about the session, it will really help inform any other events we do like this.











Please complete with your feedback:
<https://forms.gle/Bs44QZ86TyZDqj7i9>



Reflection - How did you do today?

To aid the reflection work for today's session, please consider the following for discussion with your students:

Skills they used, activities they completed and the Q&A you had during the broadcast.

	 <p>Speaking to people and telling them my thoughts.</p>
	 <p>Listening to what people say and remembering it</p>
	 <p>Staying positive if I do not know what to say and asking for help</p>
	 <p>Helping or working with other students or adults</p>

Once the broadcast has aired, it will be available to watch on demand via the Kent & Medway Careers Hub page on the Career Friendly Programme.

You will be able to submit questions to the contributors using the green "Have a question? Get in touch" button on your home page. This gives students the opportunity to reflect on what they have heard and still receive answers to any follow-up questions.

Please note that any questions submitted after the broadcast will no longer be answered via Live Chat and responses may take a little longer.