

PAL LIVE 2026

Tuesday 3rd February

Your Next Steps - Pathways to Possibilities
and

Friday 6th February

Step into Your Future - Making Informed Decisions

STUDENT GUIDE & WORKBOOK



Kent & Medway
Careers Hub

WHAT INFORMATION WILL I HEAR?

Through the Broadcast you will hear from a range of professionals and learn about apprenticeship, technical and vocational education pathway options that are available to you after school. You will also hear from young people working or studying in different careers who will talk about what they do.

This information will help you think about your own future:

- How you might want to continue studying or training after Year 13
- What pathway option and subject(s) you might want to study after year 11
- What skills you will need in work

Remember to ask good questions to help you make decisions about your next steps.

SKILLS



Staying Positive



Listening



Teamwork



Speaking

WHAT WILL I LEARN?

- You will be aware that learning, skills and qualifications are important for your career.
- You will consider what learning pathway you may want to pursue next.
- You will be aware of the different apprenticeship and technical education pathways.
- You will be aware of the skills and qualifications needed to progress
- You will be able to imagine a range of possibilities for yourself.
- You will be aware that different jobs and careers bring different challenges and rewards.



Grow throughout life



Explore possibilities



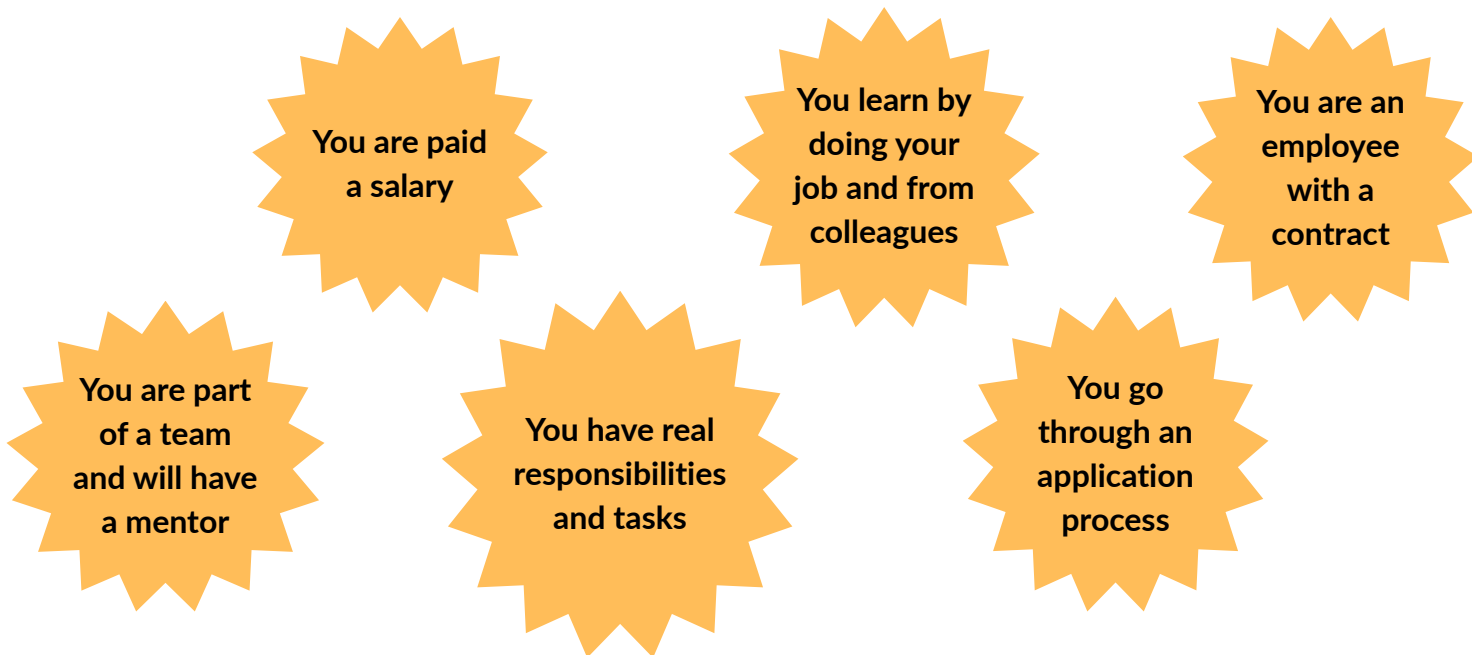
Manage careers

You will hear from a selection of the providers in this Workbook, have a look at all of these and more, when researching your options.

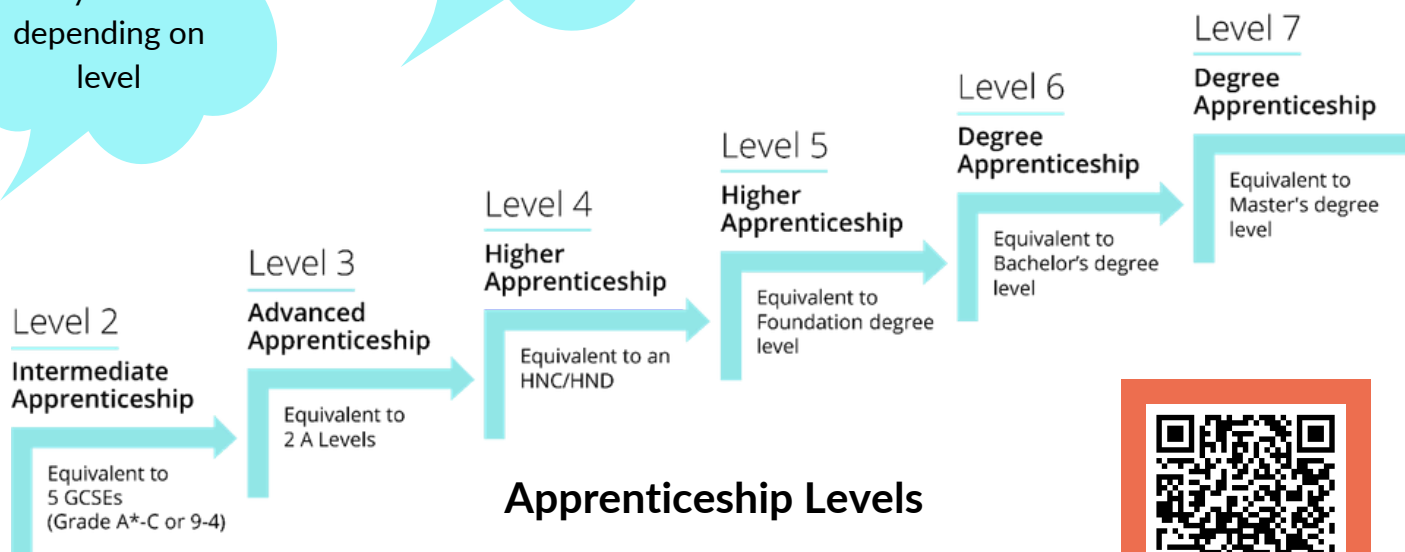
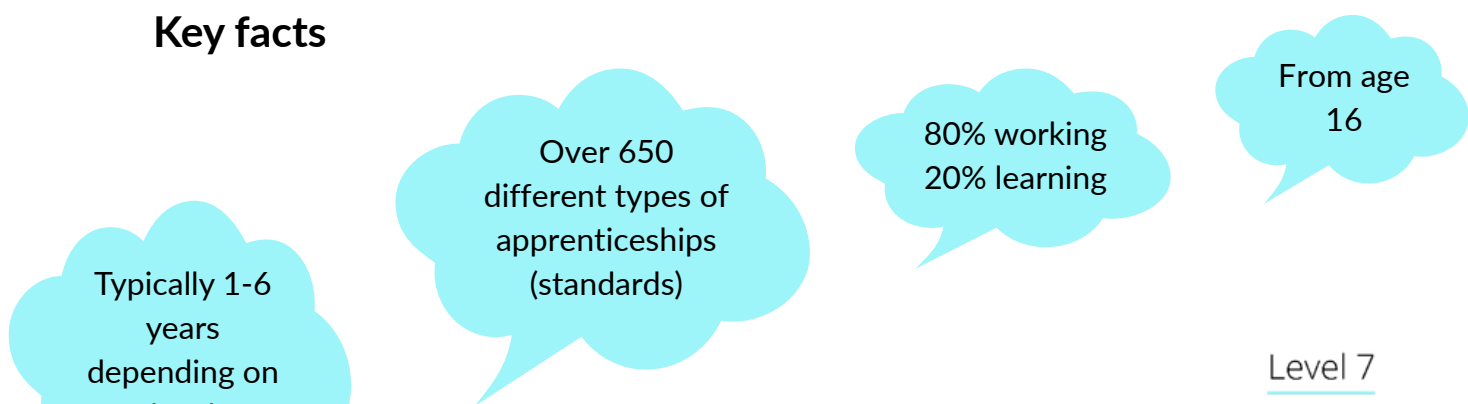
WHAT ARE APPRENTICESHIPS?

APPRENTICESHIPS

An apprenticeship is a real job!



Key facts



Apprenticeship Levels



More about apprenticeships - <https://www.amazingapprenticeships.com/apprenticeships/>

MORE ABOUT APPRENTICESHIPS?

EXAMPLES OF STANDARDS (TYPES) AND EMPLOYERS

Intermediate (L2)

- Furniture maker
- Security operative
- Barber
- Aviation ground handler
- Dog groomer
- Florist
- Accounts assistant
- Pharmacy assistant
- Marina operative
- Junior estate agent

140+ standards

Advanced (L3)

- Engineering technician
- Pastry chef
- Multi-channel marketer
- Fundraiser
- Scenic artist
- Electrician
- Community wellbeing worker
- Data technician

230+ standards

Higher

- Visual effects artist
- Town planning assistant
- Sports coach
- Space engineering technician

110+ standards (L4)

- Vet technician
- Nursing associate
- Rail engineer
- Marine pilot
- Nuclear technician

40+ standards (L5)

Degree

- Geoscientist
- Accounting manager
- Midwife
- Social worker
- Civil engineer

110+ standards (L6)

- Doctor
- Game programmer
- Play therapist
- Solicitor
- Economist

60+ standards (L7)



First Officer Pilot



Paralegal



Quantity Surveyor



Dietician



Aerospace Engineer



Paramedic



Visual Effects Artist



Architect



Zookeeper



Ecologist



Business Administrator



Chef

AIRBUS



British Gas

★ PRET ★

JAGUAR



LAND-ROVER

BBC

PWC

BAE SYSTEMS

pets at home

MINI

gsk

G

NHS

FUJITSU

sky

Specsavers

itv

ASOS

discover fashion online

McDonald's



NetworkRail



BRITISH AIRWAYS

IBM

Coca-Cola EURO-PACIFIC PARTNERS

Dunelm

EDF

ROYAL AIR FORCE

GREENE KING

HSBC

amazon

ARMY BE THE BEST

TUI

Capgemini

TONI&GUY



WHAT ARE HTQ'S AND T LEVELS?

HIGHER TECHNICAL QUALIFICATIONS

HTQS

HTQs are level 4 and 5 qualifications

They are for people aged 18+ who have a level 3 qualification like A levels or a T Level

Taught in further education colleges, universities and Institutes of Technology

An HTQ will usually take 1-2 years to complete

HTQs

Key

Facts

HTQs are flexible and can be studied full time or part time

HTQs are typically delivered in classroom settings

Students are able to access the same student finance as a degree

HTQs could lead into an apprenticeship, full degree or employment



More information about HTQ's - <https://www.htqtoolkit.co.uk/>

T LEVELS

All T Levels are Level 3

1 T Level = 3 A Levels

80% classroom learning
20% industry placement

For age 16 - 19

21 different T Level subjects, check your local colleges and schools

2 year course



More about T Levels - <https://www.amazingapprenticeships.com/t-levels/>

FIND OUT MORE
ABOUT AMAZON
APPRENTICESHIPS
HERE



Activity: Please use the information and QR code above to research the business and explore the opportunities available. Use the workbook to make notes and record any questions you may have.



Come build the future with us

Whether you are embarking on your career or looking for a change of direction, we have an apprenticeship that will help support your development.

Explore our opportunities today and take the first step towards an extraordinary career.

Apprenticeships with
amazon



3rd February broadcast -

What is Flo's journey with Amazon?

What skills have they learnt as a student and apprentice?

6th February broadcast -

What apprenticeship did Kiren do with Amazon?

How many stages are there in the application process and what is it that Amazon really want to know?

How many apprenticeship programmes are available and name some?

Consider: Name some of the skills that an apprenticeship at Amazon will help you develop?

Lawyers for business and life. Solving your problems, championing your ambitions to make a positive and lasting difference.

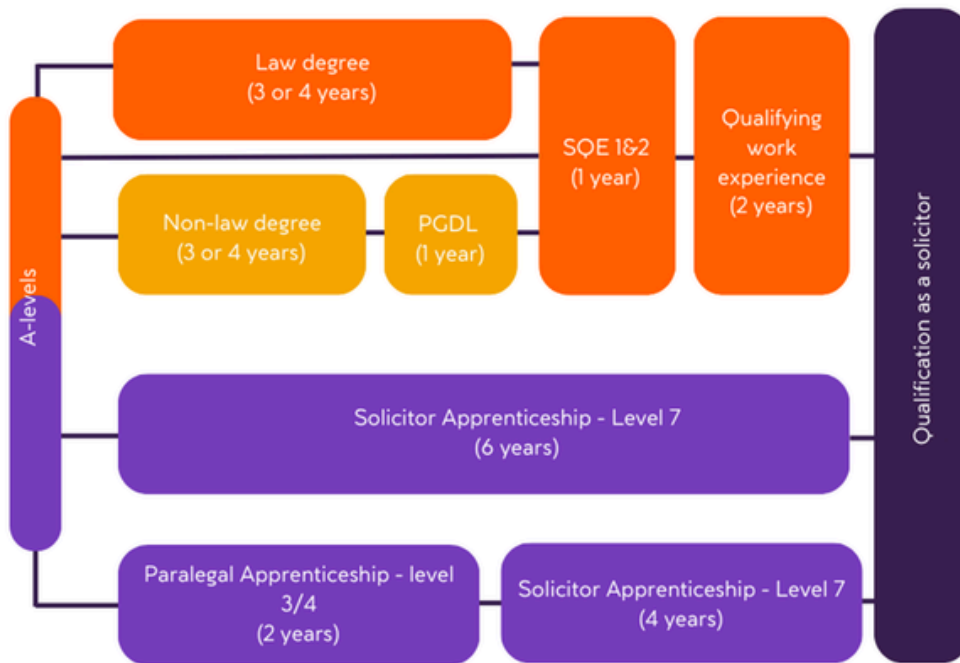


The pathways into a legal career have expanded greatly in recent times, opening up the legal sector to a wide variety of people who previously wouldn't have considered a career in law.

At Cripps, we offer a traditional training contract programme for law and non-law graduates, with a Solicitors Qualifying Examination (SQE) programme.

We also offer legal apprenticeships for candidates with A levels or equivalent qualifications. Both programmes, delivered in conjunction with BPP University, offer fantastic supervision and dedicated training and development. They cover the legal technical skills as well as the soft skills needed for you to succeed as a lawyer.

Graduate route



[Learn more about apprenticeships with Cripps here:](https://www.cripps.co.uk/join-us/graduates-and-students/)
www.cripps.co.uk/join-us/graduates-and-students/

Apprenticeship route

Activity: Please use the information and links above to research the business and explore the opportunities available. Use the workbook to make notes and record any questions you may have.

Activity: As you watch the broadcast, answer the questions listed below

What apprenticeship is Callum completing?

How many stages are in the application process and what are they?

What tip did Callum give when completing applications?

Consider: What skills do you think Callum is developing?



Delivery consultants and construction experts

Mace was founded out of a belief that the industry could be more efficient, innovative and responsible. 35 years later, their ambition is still to redefine the boundaries of ambition.

To create an enduring legacy.

“The driving force behind our success is our people. Together, we find a way to unleash the potential within every place, project and person – inspiring the stories that shape our lives and change our world.”

Watch and read an apprentice's journey through the built environment



Apprenticeships available from Level 4 and above in roles such as Quantity Surveying, Design Management, MEP Engineering, Planning and Project Management.



Learn more about apprenticeships with Mace here:
www.macegroup.com/careers/emerging-talent/

Activity: Please use the information and links above to research the provider/business and explore the opportunities available. Use the workbook to make notes and record any questions you may have.

Activity: As you watch the broadcast, answer the questions listed below

What apprenticeship is Anya completing?

Anya is planning for her next steps – what is she hoping to do?

Who is available to support Anya?

Consider: What skills do you think Anya is developing while she completes her degree apprenticeship?

PROVIDER INFORMATION

Colleges in Maidstone and Medway.
(Gillingham campus).
<https://www.midkent.ac.uk/>



WHAT APPRENTICESHIPS DO WE OFFER?

- Accountancy
- Business, Accounting & HR
- Construction Trades - Bricklaying, Carpentry & Joinery, Painting & Decorating
- Customer Services
- Engineering
- Motor Trades (Mechanic)

Find out more here



Daniel - Carpentry Apprentice
“I’m doing Carpentry Level 3 as an apprenticeship. The best thing about being an apprentice is the work – when you go to site you’ve got various different people to learn off of, the people there are all different ages, everyone has a different way of working so I can learn from them. I chose this as I’m quite practical and I find it quite fun.”

WHAT T LEVELS DO WE OFFER?

- Construction – Design, Surveying & Planning
- Health & Childcare - Education & Childcare
- Health – Health & Social Care
- Science – Applied Science
- Science - Animal Management
- Early Years
- Assisted Teaching
- Business (starting Sept 26)

Find out more here



Maddie T Level in Applied Science

“I chose a T Level as I liked the idea of doing a placement – when I saw that we could go and work I felt it was definitely for me. I would 100% recommend the T Level programme to future students especially health care. You gain so much experience from the work placement alone that you can put on your CV so it’s definitely worth it. After College I want to do an apprenticeship with the hospital as a Registered Nurse or go to university.”

PROVIDER INFORMATION



**MidKent
College**

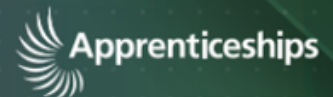
Activity: Please use the information and links on the previous page to research this provider and explore the opportunities available. Use the workbook to make notes and record any questions you may have.

Activity: As you watch the broadcast, make notes here:

Consider: What skills do you think you could develop studying a T Level at Mid Kent College



**APPRENTICESHIPS
AT NORTH KENT COLLEGE
& HADLOW COLLEGE**



Activity: Please use the information and links on the next page to research this provider and explore the opportunities available. Use the workbook to make notes and record any questions you may have.

Activity: As you watch the broadcast, make notes here:

Consider: What skills do you think you could develop studying at North Kent College

North Kent College is one of the country's leading apprenticeship providers, offering a wide range of apprenticeships at our campuses in Dartford, Gravesend, Tonbridge and Hadlow.

Our strong partnerships with local and national employers ensure our students access excellent opportunities to develop the skills and experience needed for career success.

Finding an Apprenticeship Your first step when looking for an apprenticeship should be to register yourself on the 'Find an Apprenticeship' section of the gov.uk website: www.gov.uk/apply-apprenticeship.

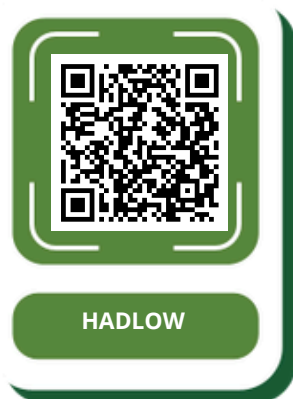
At North Kent College we also have a dedicated Apprenticeship Team on hand for help and guidance. Call **01322 629400** or email apprentices@northkent.ac.uk to get in touch.



"I learnt that whenever you get a chance to do an apprenticeship, do it, because it helps progress your career and also broadens your knowledge while getting paid at the same time. It's the best of both worlds!"

Daniel Fisher, Level 2 and 3 Apprenticeship in Greenkeeping.

For more details on our apprenticeships please scan the QR's to visit our websites:



We currently offer apprenticeships in:

- Business Administrator Level 3
- Engineering Operative Level 2
- Advanced and Creative Hair Professional Level 3
- Hairdressing Professional Level 2
- Maintenance and Operations Engineering Technician Level 3
- Maritime Mechanical & Electrical Mechanic Level 2
- Able Seafarer Level 2
- Golf Greenkeeping Level 2
- Horticulture and Landscape Construction Operative Level 2
- Sports Turf Operative Level 2
- Advanced Sports Turf Technician Level 3
- Crop Technician Level 3
- Horticulture and Landscape Supervisor Level 3
- Motor Vehicle Service & Maintenance Technician Level 3
- Golf Course Manager Level 5

PROVIDER INFORMATION



Founded by Tom O'Brien in 1972, O'Halloran & O'Brien has grown from a family business into one of the UK's most respected construction groups. Built on integrity, strength and family values, we take pride in delivering quality, safety and lasting partnerships across every project we undertake.



The O'Halloran & O'Brien Construction Training Academy is a world class training facility tailored to deliver excellence and replicate a construction environment, providing multi-dimensional skills training interventions to the highest standards.

Through training and clear career pathways at our OHOB Training Academy, we help every individual reach their potential and build a culture of respect, collaboration and opportunity.



Learn more about O'Halloran & O'Brien here - <https://www.ohob.com/>

Activity: Please use the information and links above to research the business and explore the opportunities available. Use the workbook to make notes and record any questions you may have.

Activity: As you watch the broadcast, answer the questions listed below

Give an example of one of the technical qualifications offered at OHOB.

Name some technical skills that the students could learn.

What support is available?

Consider: What soft skills do you think a student will learn when completing an apprenticeship with OHOB?

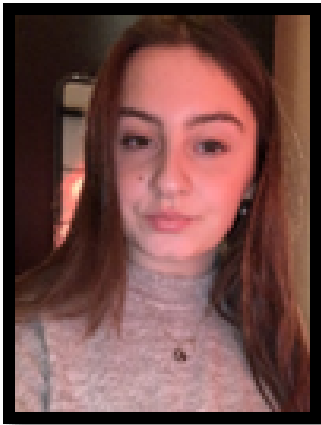
Pfizer support the government's aim to build a sustainable NHS, including through prioritising prevention, ensuring patients benefit from the latest technology, and by bringing care closer to communities.



Apprenticeship schemes at Pfizer range from level 3 to level 7, and last between 12 months and 5 years. You can choose one that's just right for you.

Here are just some of the apprenticeships opportunities:
Laboratory Scientist, Finance, Legal Marketing,
Digital Marketing, Project Management, Business Administration

[Learn more about apprenticeships at Pfizer here:](https://www.pfizer.co.uk/careers/apprenticeships)
www.pfizer.co.uk/careers/apprenticeships



“Going into an apprenticeship has been one of the most valuable decisions I have made. This path has brought me so much freedom, knowledge and real-world skills. The apprenticeship learning style suits me well, as it allows me to develop without the pressure of continuous exams. I have already gained new skills and experiences, while also strengthening those that I previously had. This opportunity has enabled me to work within a firm and an industry that I never knew I could reach without university. It has opened many doors for development, and I am excited to see what the remainder of my course brings!” – Lauren Wraight – PharmSci Operations Quality Practitioner Apprentice.

Activity: Please use the information and links above to research the business and explore the opportunities available. Use the workbook to make notes and record any questions you may have.

Activity: As you watch the broadcast, answer the questions listed below

What subjects did Lauren express an interest in at school?

Why did Lauren choose the apprenticeship pathway?

How many stages were there in the application process, and what were they?

Consider: What skills do you think Lauren is developing?

Insurance software solutions



Renowned for creating some of the UK's most widely used insurance software, RDT has been a driving force for over 30 years, developing software that leverages cutting-edge technologies for heightened efficiency, increased profitability, and fraud mitigation.



During my last year of A Levels, I was lucky enough to secure a degree apprenticeship with RDT (after work experience placements). Since my official start in September of 2025, I have worked on a variety of different projects. Learned new languages, like C# and JavaScript, and quickly adapted to tools such as Visual Studio and Azure DevOps. Every day brings something new, and I'm enjoying building my skills across all areas of development.

What I love most about RDT is the people and the collaborative environment.

Everyone is approachable and supportive, and my manager and team have been amazing in helping me settle in and grow. They're always willing to offer advice and guidance, which made the transition from school to full-time work so much easier. To have dedicated study time each week, and flexibility when needed, has been a huge help in balancing work and my degree.



Read more of Poppy's story and other degree apprentices, as well as, [learn more about RDT here: https://rdt.co.uk/careers/](https://rdt.co.uk/careers/)

Activity: Please use the information and links above to research the business and explore the opportunities available. Use the workbook to make notes and record any questions you may have.

Activity: As you watch the broadcast, answer the questions listed below

Name 2 things the work experience programme supports students to do.

Name a piece of advice that was given for anyone thinking of joining the Tech Industry.

What does the application process look like?

Consider: What skills do you think an apprenticeship at RDT will help you develop?

OTHER PROVIDERS

 <p>EKC East Kent Colleges Group</p>	<p>Colleges in Ashford, Broadstairs, Canterbury, Dover, Folkestone and Sheppey. Plus 10 other training centres across Kent. www.ekcgroup.ac.uk</p>	
 <p><i>i p s</i> INTERNATIONAL</p>	<p>Apprenticeships in engineering, automotive, construction, business and digital. They also offer courses in Health & Social Care and Early Years, in addition to a variety of electrical, welding, mechanical, and City & Guilds courses. www.ips-international.com</p>	
 <p>KLEEK TRAINING</p>	<p>Training location across the UK and more locally in Maidstone. Apprenticeships in Hairdressing, Beauty & Wellbeing and Barbering. www.kleekapprenticeships.co.uk</p>	
 <p>PR FILE Development and Training</p>	<p>An Independent Work Based Training Provider based in Broadstairs but working throughout Kent and across the Southeast. Specialising in education and training and early years sectors. www.profiledt.co.uk</p>	
 <p>University of Kent</p>	<p>Offering several higher and degree level apprenticeships across Business and Management, Science, and Professional Economics. www.kent.ac.uk/global-lifelong-learning/apprenticeships</p>	

The above providers have contributed to our PAL Live events for the past 2 years. There are many others who offer Post 16 and Post 18 pathways

STUDENT WORKBOOK

Use this Workbook before, during and after the Broadcast that you will watch on the 3rd or 6th February 2026.

There are activities to complete about Skills at Work, Apprenticeships and T Levels. There are also questions to answer about what you are hearing from the different companies and colleges that you will hear from.

You will not hear from all of them on the day but you can watch them On-Demand after the event.

Questions you could ask...

- What qualifications or skills do I need to start working in this field?
- What careers could the qualification lead to?
- Are there specific subjects I should focus on in school to prepare for this career?
- How long does it typically take to complete a qualification in this field?
- What are some of the challenges in this career pathway, and how can I prepare for them?
- Are there opportunities for work experience while studying or training?
- What does a typical day look like?
- Are there specific skills that are in high demand in your industry right now?
- How do you see your industry changing in the next 5-10 years?

Things to consider:

How can I use the information I hear today to know if an apprenticeship/T-level/vocational course/A-Levels/University is the right path for me?

If this has been printed for you - Use this space to write some questions of your own, if not, use a notepad or paper that has been provided.

3rd February broadcast -

What is Flo's journey with Amazon?



What skills have they learnt as a student and apprentice?

6th February broadcast -

What apprenticeship did Kiren do with Amazon?

Level -

Name -

How many stages are there in the application process and what is it that Amazon really want to know?

How many apprenticeship programmes are available and name some?

Consider: Name some of the skills that an apprenticeship at Amazon will help you develop?

What apprenticeship is Callum doing?



How many stages are in the application process and what are they?

What tip did Callum give when completing applications?

Consider: What skills do you think Callum is developing?

What type of apprentice is Anya?



Anya is planning for her next steps – what is she hoping to do?

Who is available to support Anya?

Consider: What skills do you think Anya is developing while she completes her degree apprenticeship?

Activity: As you watch the broadcast, make notes here:



Consider: What skills do you think you could develop studying a T Level at Mid Kent College

Activity: As you watch the broadcast, make notes here:



Consider: What skills do you think you could develop studying at North Kent College

Give an example of one of the technical qualifications offered at OHOB



Name some technical skills that the students could learn

What support is available?

Consider: What soft skills do you think a student will learn when completing an apprenticeship with OHOB?

What subjects did Lauren express an interest in at school?



Why did Lauren choose the apprenticeship pathway?

How many stages to her application?

.

Consider: What skills do you think Lauren is developing?

Name a piece of advice that was given for anyone thinking of joining the Tech Industry.



What advice was given for someone who does not have any experience but is thinking of applying for an apprenticeship in the Tech Industry?

What does the application process look like?

Consider: What skills do you think an apprenticeship at RDT will help you develop?

SKILLS IN WORK - ACTIVITY

On the next page you will be asked to complete an activity about Soft Skills, also known as Employability Skills and Hard Skills, also known as Technical Skills, here is a definition about what that means:

Hard Skills

Hard skills are the specific, teachable abilities you can learn through lessons, training or practice. They are usually easy to measure or test.

Examples include: using computer software, writing code, solving maths problems, operating machinery, or speaking another language.

Soft Skills

Soft skills are the personal qualities and behaviours that help you work well with other people and succeed in different situations. They are not tied to one subject or job and are harder to measure – but they are just as important.

Examples include: communication, teamwork, problem-solving, organisation, confidence, resilience and creativity.

Below are some examples

Electrician

Hard skills:

Understanding wiring and electrical systems
Using specialist tools and equipment
Reading technical diagrams

Soft skills:

Attention to detail
Problem-solving
Working safely and responsibly
Customer service

Chef

Hard skills:

Food preparation techniques
Using kitchen equipment
Knowledge of hygiene and safety standards

Soft skills:

Working well under pressure
Teamwork in a busy kitchen
Creativity with recipes
Time management

There are different types of skills -
Soft or employability skills and **Hard** or technical skills.

On the list below, circle if you think each skill is a **Soft** skill or **Hard** skill

- S / H **Listening** - Receiving, retaining and processing information
- S / H **Data Skills** - Microsoft Excel, basic data analysis, data organization
- S / H **Digital marketing** - Promoting products or services using online channels like websites, social media, search engines, and email to connect with customers, to drive sales and build brands
- S / H **Speaking** - Transmitting information or ideas
- S / H **Mathematical ability** - Understand, use, and think logically with numbers and patterns to solve real-world problems
- S / H **Problem Solving** - Finding solutions to challenges
- S / H **Creativity** - Using imagination and generating new ideas
- S / H **Bilingual or multilingual** - The ability to communicate in two or more languages
- S / H **Interpreting data** - Collecting data from one or more sources, analysing it using appropriate methods, & drawing conclusions
- S / H **Adapting** - Overcoming challenges and setbacks to achieve goals
- S / H **Planning** - Setting goals and designing routes to achieve them
- S / H **Researching** - Ability to find, evaluate, analyse, and present reliable information to answer questions or solve problem
- S / H **Leadership** - Supporting, encouraging and motivating others to achieve a shared goal
- S / H **Being logical** - A systematical approach to completing tasks or breaking down complex problems
- S / H **Teamwork** - Working cooperatively with others to achieve a shared goal
- S / H **Time Management** - Organise and plan how to spend your time to get the most important things done efficiently
- S / H **Writing** - The ability to be efficient at writing in different styles, such as: report writing, writing factual information for journalism, writing fictional stories
- S / H **Attention to detail** - Carrying out the task-in-hand thoroughly and with accuracy, working with consistent high-quality and avoiding sloppy mistakes
- S / H **Accountability** - Taking ownership of your actions, decisions, and their outcomes, being answerable for them, and following through on your commitments, even when things go wrong

SKILLS IN WORK - ACTIVITY

Choose a job you are interested in and write it in the middle box.
Ask the staff member leading this session if would like some ideas.

Then

Add tasks that you would do for that job, such as, 'operating imaging equipment' and 'helping patients' for a Radiographer.

Then

Add the relevant soft and/or hard skills you would use to carry out these tasks.
Use the previous task to help.

Task -
Skills -

Task -
Skills -

Task -
Skills -

Task - helping patients
Skills - listening

Task -
Skills -

Task -
Skills -

Task -
Skills -

Task -
Skills -

ANSWER THE QUESTIONS BELOW OR PLAY THE QUIZ ON THIS LINK

For more online quizzes from Amazing Apprenticeships visit:

www.amazingapprenticeships.com/quizzes/

Circle the correct answer

1. What is an Apprenticeship?
 - a. Full-time university course
 - b. Job with training and a salary
 - c. Volunteering
 - d. Gap year programme

2. Do apprentices get paid?
 - a. No they are always unpaid
 - b. Yes, at least the National Minimum Wage for apprentices
 - c. Only travel expenses
 - d. It depends on the employer

3. Number these apprenticeship levels in order
(Lowest = 1, Highest = 5)

Advanced =	Degree =	Higher =	Foundation =
			Intermediate =

4. What age can you start an apprenticeship in England?

a. 14	c. 21
b. 18	d. 16

5. Where in England do employers recruit apprentices?

a. All across England	c. Only in big towns and cities
b. Only in seaside locations	d. Only in the countryside

6. Which of the following is a common apprenticeship myth?
 - a. They are only available in industries like retail or construction
 - b. Employers value apprentices as highly as they do graduates
 - c. You are paid a salary whilst gaining new skills

7. Choose the correct % to complete this sentence:
Nearly ?% of occupations can be entered via an apprenticeship.

a. 50%	c. 70%
b. 60%	d. 80%

8. How many different apprenticeships 'Standards' are there?

a. 300-400	c. 500-600
b. 400-500	d. 600-700

9. What is the duration of an apprenticeship?

a. 1-2 months	c. less than 6 months
b. over 8 years	d. 8 months to 6 years

10. Where can you search for apprenticeship vacancies?

a. Find an Apprenticeship	c. Employer websites
b. Social media	d. All of the above and more!

ANSWER THE QUESTIONS BELOW OR PLAY THE QUIZ ON THIS LINK

Circle the correct answer

1. What are T Levels?
 - a. A job for young people
 - b. 2-year qualifications, available after GCSEs
 - c. The same as GCSEs

2. When did T Levels start?
 - a. 2020
 - b. 2000
 - c. 1563 (same as apprenticeships)

3. What qualification/s is a T Level equivalent to?
 - a. GCSEs
 - b. University degree
 - c. 3 x A-levels

4. True or false? You will spend the majority of your time in the workplace when doing a T Level.
 - a. True
 - b. False

5. True or false? There are currently 21 T Level subjects available. (Sept 2025)
 - a. True
 - b. False

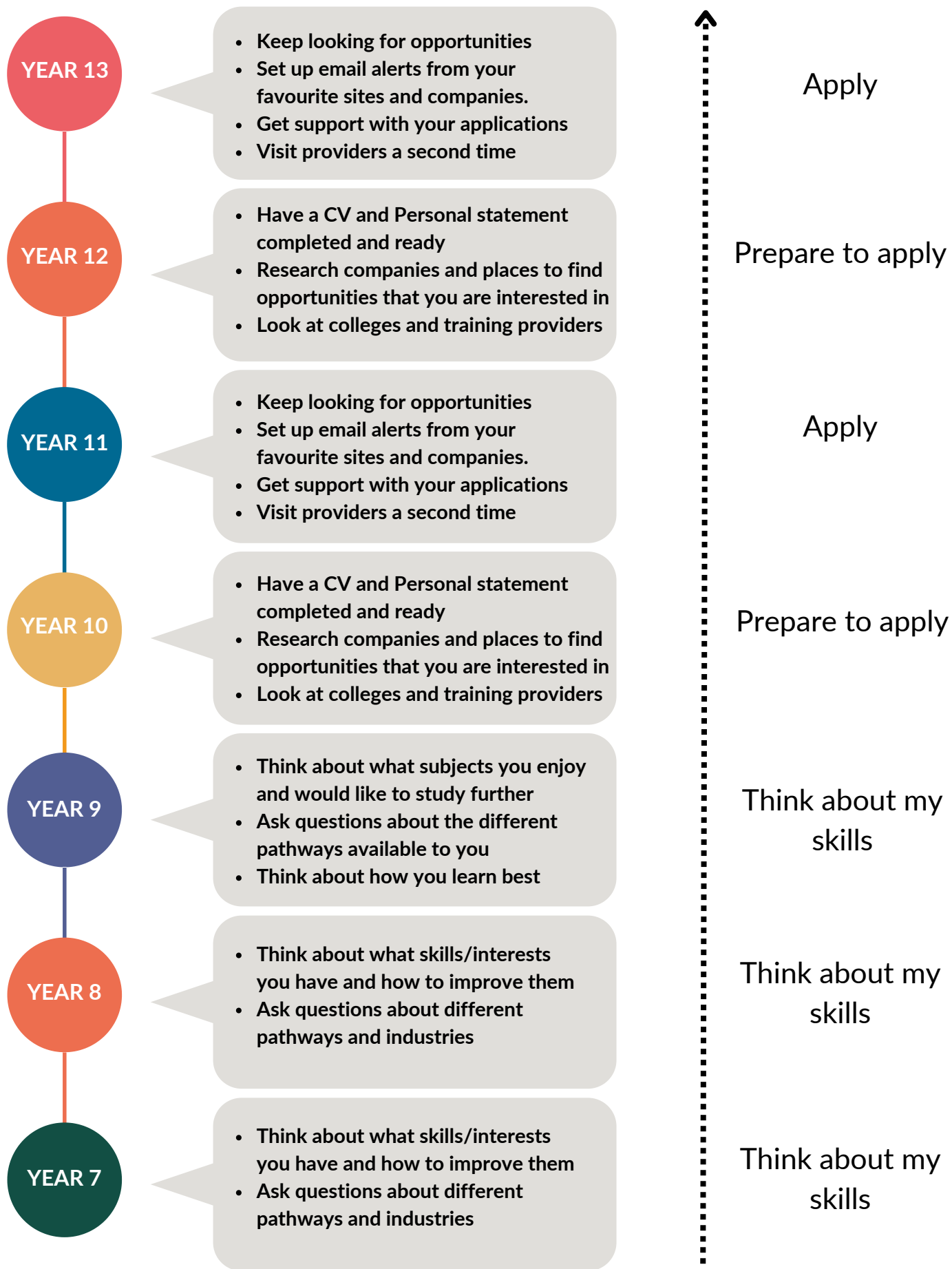
6. True or false? T Levels have a UCAS tariff point value.
 - a. True
 - b. False

7. True or false? T Level students have to pay for their training.
 - a. True
 - b. False

8. True or false? T Level students receive a salary from the employer.
 - a. True
 - b. False

9. True or false? T Levels have been designed with employers.
 - a. True
 - b. False

10. Can you still go on to achieve a degree if you complete a T Level?
 - a. No, T Levels limit your qualifications for the future
 - b. Yes, but you will have to go to university full-time
 - c. Yes, you can progress onto other options, such as apprenticeships or full-time university



WHAT HAS YOUR CHILD LEARNT AT PAL LIVE 2026 BROADCAST?

Your young person has taken part in a virtual, careers learning session **apprenticeships** and **T Levels**. They have heard from training providers, employers and colleges offering these pathways across Kent and Medway.

MYTH #1 'APPRENTICESHIPS ARE LOW PAID'

Many employers will pay more than the minimum wage for apprentices, depending on the sector, location and apprenticeship level. For more information about salaries and criteria needed to access various apprenticeships, visit the 'Apprenticeships' website

www.apprenticeships.gov.uk/apprentices

MYTH #2 'THERE IS NO CHANCE OF CAREER PROGRESSION'

Undertaking an apprenticeship is a superb way for your child to begin and develop their career. It combines paid work experience with working towards a nationally recognised qualification that the apprentice can take with them throughout their career. Find out more about apprenticeship levels here:

www.apprenticeships.gov.uk/apprentices/about-apprenticeships

www.kentprospectus.co.uk/information/young-people-and-parents/become-an-apprentice

KentChoices 'Apprenticeships Parent/Carer Webinar' - watch the recording!

<https://www.kentprospectus.co.uk/resources/detail/apprenticeships-parentcarer-webinar-2024-652>

KentChoices Support for Young People and Parents

<https://www.kentprospectus.co.uk/information/young-people-and-parents>
and

www.kentprospectus.co.uk/resources/detail/parent-and-carer-resources-668

USEFUL LINKS

Talking Futures

www.talkingfutures.org.uk

Amazing Apprenticeships

www.amazingapprenticeships.com/the-parent-perspective-podcast/

Pathway CTM

www.pathwayctm.com/services/for-parents-carers/

UCAS

www.ucas.com/apprenticeships
and

www.ucas.com/discover/advice-for-parents-guardians-and-carers

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CHOICES**